



IPB University
— Bogor Indonesia —



SUSTAINABLE
DEVELOPMENT
GOALS



IPB UNIVERSITY
SUSTAINABILITY DEVELOPMENT GOALS

SDGs Report 2023

Book Titles:

SDGs Report 2023

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GLOSSARY



A

- AGISPRINA : Badan Perencanaan Pembangunan Nasional Republik Indonesia (the Ministry of National Development Planning)
- ASEAN : Association of Southeast Asian Nations

B

- BEM : Badan Eksekutif Mahasiswa (Student Executive Board)

D

- DDP : Data Desa Presisi (Precision Village Data)

F

- FORNASSOSMAS : Forum Nasional Sosial Masyarakat (National Social Community Forum)

K

- KKN-T : Kuliah Kerja Nyata Tematik (Thematic Community Service Program)

S

- SLB : Sekolah Luar Biasa (Special Needs School)

U

- UKT : Uang Kuliah Tunggal (Tuition Fee)



10 REDUCED INEQUALITIES



Reduce inequality within and among countries

1 Learning Program

IPB University integrated an educational approach to reduce inequality. Students were equipped with courses such as **Development Economics, Labor Economics, Rural Sociology, and Community Development**, which prepared them to understand economic dynamics and social challenges in accessing education, healthcare, and economic resources. Students were trained to design inclusive and equitable communication strategies and participated directly in economic empowerment projects focused on fostering social equality.

This approach was further strengthened through the **KKN-T**, where students were encouraged to implement innovative solutions, such as black soldier fly cultivation and liquid organic fertilizer production, to improve community welfare. The Faculty of Human Ecology (FEMA) also contributed by hosting a National Resilience **Public Lecture** focused on village-based development, emphasizing the importance of Precision Village Data (DDP) to enhance community involvement in village development and access to technology. With this synergy, IPB aimed to create a more just and inclusive society, reducing inequality across various aspects of life.



2 Research and Innovation

Through research by **Prof. Dr. Endriatmo Soetarto**, he emphasized the importance of agrarian policies that considered the existence of Indigenous Communities, which were often marginalized in the decision-making process, particularly due to agrarian conflicts triggered by collusion between the government and large corporations. This research aligned with the declaration of the **Strategic Alliance for the Management of People's Empowerment Schools in Indonesia (Agisprina)** by the Agricultural and Rural Development Study Center (PSP3) at IPB University, together with several other higher education institutions. Through a participatory learning approach, Agisprina aimed to empower marginalized agromaritime communities, support food sovereignty, and reduce inequality.



Additionally, the initiative of the **Kampung Ramah Keluarga** (Family-Friendly Village), from Prof. Euis Sunarti, became a form of social innovation to improve family welfare in the areas of economics, education, and health. This program offered training and health services for vulnerable groups, strengthened positive interactions among community members, and created an environment that supported family resilience. With these various programs, IPB University continually strived to create inclusive and sustainable transformations, bridging social gaps to enhance the quality of life for the Indonesian people.

Research in number



87

scholarly output in 2019–2023



70

FWCI in 2019–2023



530

citation count in 2019–2023

2.34%

of all Indonesian citation count

1.99%

of all Indonesian scholarly output

3 Campus Operation

In an effort to create inclusivity, IPB University provided disability-friendly facilities, including pedestrian pathways with tactile guides, elevators, restrooms equipped with handrails, and other accessibility features that allowed individuals with physical limitations to actively participate in the academic environment. Additionally, the **BSI Alumni Wakaf Deposit** Program was launched to assist students facing financial difficulties, with fundraising of IDR 100 billion to ensure that 500 students could complete their education without being hindered by financial issues.



The collaboration with PT Bank Mandiri for **payroll services for non-civil servant employees** was also part of the university's efforts to enhance employee welfare and support research, aligning with its vision as a techno-socioenterpreneurial university. On the other hand, the **Meeting** between the Vice Rector and the Student Executive Board (BEM KM) demonstrated IPB's commitment to listening the student regarding the increase in Tuition Fees (UKT). These efforts reflected IPB's dedication to creating fair and sustainable access to education for all segments of society.

4 Community Engagement

The university actively contributed to efforts to reduce inequality in Indonesia through various programs that focused on community empowerment and improved access to basic services. In an **Academic Forum** led by the Coordinating Minister for Human Development and Culture, Muhadjir Effendy, which emphasized on access to basic services and productivity improvement. Other activities, such as the **Family Education to Prevent Stunting** training which aimed to enhance nutritional knowledge for toddlers, contributing to the reduction of health inequalities in the region.

Additionally, the **Ambassador Town Hall Meeting** was organized by Padjadjaran University and IPB University focused on improving education quality in the ASEAN region through collaboration and academic mobility, along with a **Knowledge Session** event at the Cahaya Quran Special School (SLB), which provided education on disaster mitigation to students with disabilities. Through these initiatives, IPB University demonstrated its commitment to creating competitive human resources and empowering communities, as well as supporting the achievement of the Sustainable Development Goals (SDGs) in reducing social and economic inequalities.



5 Student Activities

In the KKNT program in Kebumen, Central Java, 78 students implemented the concept of **Sustainable Development of Agromaritime Communities** for 40 days by developing local potential, such as utilizing water hyacinth and diversifying processed crystal guava products. Additionally, the Ausome (Autism Awesome) program was held to enhance the life skills of children with autism in Bogor City, helping them build social skills and gain better access to education.



In a broader effort, the IPB University delegation at the **Forum Nasional Sosial Masyarakat (Fornassosmas)** discussed issues of disability inclusion and education alongside the relocation of the Nusantara Capital, emphasizing the importance of preserving local culture. **The Erasmus+ SPIRIT** project in Portugal focused on the theme of "Inspiring Inclusion in Sports," which strengthened inclusion in sports for individuals with disabilities and women. Through this collaboration, IPB University not only contributed to reducing social inequalities but also fostered a more inclusive and empowered society.