



IPB University
— Bogor Indonesia —



IPB UNIVERSITY

SUSTAINABILITY DEVELOPMENT GOALS

SDGs Report 2024



Book Titles:

SDGs Report 2024

Contributors:

Bunga Anggraeni
Eny Widiya Astuti
Gaetania Faza Adhara
Hafizh Purnama Putra
Husayn Musarrafi
Nabilah Zulfah Ramadhani

Design and Cover:

Akbar Muhammad Fauzi
Ghina Khansa
Mufrihatun El Walidayni

**Directorate of Strategic Studies and Academic Reputation
IPB University**

Gedung LSI 1 Floor Jalan Kamper,
IPB University Dramaga Campus, Bogor-Indonesia 16680
Phone number: +6251-8624057 | E-mail: dkasra@apps.ipb.ac.id
Website: <https://sustainability.ipb.ac.id>

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GLOSSARY

B

BUD : Beasiswa Utusan Daerah (program beasiswa IPB University) (Regional Envoy Scholarship (IPB University scholarship program)).

D

DDP : Data Desa Presisi (Precision Village Data).

DPR : Dewan Perwakilan Rakyat (House of Representatives).

F

FGD : Focus Group Discussion

K

KEMENKO PKM : Kementerian Koordinator Bidang Pembangunan Manusia dan Kebudayaan (Coordinating Ministry for Human Development and Culture).

L

LPPM : Lembaga Penelitian dan Pengabdian kepada Masyarakat (research and community service institutions).

O

OJK : Otoritas Jasa Keuangan (Financial Services Authority).

P

PKM-RSH : Program Kreativitas Mahasiswa Riset Sosial Humaniora (Social Humanities Research Student Creativity Program).

S

SLB G : Sekolah Luar Biasa kategori G (Special Schools category G).

GLOSSARY

T

TNP2K : Tim Nasional Percepatan Penanggulangan Kemiskinan (National Team for the Acceleration of Poverty Reduction).

U

UKT : Uang Kuliah Tunggal (Single Tuition Fee).



Reduce inequality within and among countries



Learning Program

Not many know that IPB University offers unique study programs dedicated to reducing social and regional disparities in Indonesia. Through the **Undergraduate Program in Communication for Community Development**, IPB prepares students to become agents of change who bring knowledge, innovation, and awareness to remote and marginalized communities—helping expand access to education, information, and technology. At the postgraduate level, the **Master's Program in Rural Sociology** focuses on understanding and addressing inequality in rural areas. Students engage directly with underdeveloped villages, identify their challenges and potentials, and design inclusive strategies to transform them into smart and self-reliant communities.



Supporting this vision, students from the Ecotourism Study Program implemented the **Recreation Course for Children, the Elderly, and Persons with Disabilities**, where they engaged directly with elderly participants through inclusive outdoor learning. This activity promotes empathy, intergenerational connection, and awareness toward accessibility in education and recreation.



In collaboration with national institutions, IPB also advances equality and anti-discrimination values. The **Knowledge Sharing Forum by the Coordinating Ministry for Human Development and Culture (Kemenko PMK) and TNP2K** reinforced the significance of gender equality and non-discriminatory practices in achieving sustainable development. Furthermore, IPB integrates financial literacy into its learning agenda through the **National Seminar held by Commission XI of the House of Representatives (DPR) and the Financial Services Authority (OJK)**. The seminar addressed the increasing vulnerability of youth to illegal financial activities, encouraging critical thinking, responsible decision-making, and economic inclusion among students.





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Research and Innovation

IPB University's research and innovation ecosystem continues to empower vulnerable communities through inclusive and socially driven student projects. One of the flagship initiatives is the **Photofam Pyramid**, a creative educational model that promotes sexual health awareness for individuals with developmental disabilities at the Jendela Ibu Foundation. This innovation demonstrates IPB students' sensitivity and contribution toward inclusive education.



Aligned with the same spirit, the **PKM-RSH IPB University project on the Disability School Bus FGD** aims to enhance accessibility in education for children with disabilities, offering a practical model for inclusive mobility. Complementing this, another team explored the social dynamics behind **the resale of government-provided wheelchairs by persons with disabilities**, a qualitative research that sheds light on the challenges of economic vulnerability and social stigma.



Further emphasizing empowerment, IPB students conducted a **survey on the economic challenges faced by people with disabilities**, contributing valuable insights for policymakers and NGOs to promote inclusive economic participation. Innovative educational media were also developed, such as the **Magicube Disaster Program**, a disaster preparedness tool designed for children with hearing impairments, integrating gamification and safety learning. Similarly, the **Mentalization Incubator** program supports the self-reliance of individuals with mental disabilities through psychosocial mentoring and entrepreneurship training.



Beyond disability empowerment, IPB's social innovation also reaches remote communities. The **SaPapua Talent Mapping Program** helps Papuan youth discover their potential and sense of purpose through psychological assessment and mentorship, while the **Social Self-Confidence Strengthening Program** fosters emotional resilience and self-esteem among children with disabilities.



APRESIASI DONATUR BEASISWA 2024

Trustworthy Action in Scholarship
Reputable Institution in Education

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Research in Number



111

scholarly output
in 2020-2024



88

FWCI in
2020-2024



730

citation count
in 2020-2024



2,46%

of all Indonesian
citation count



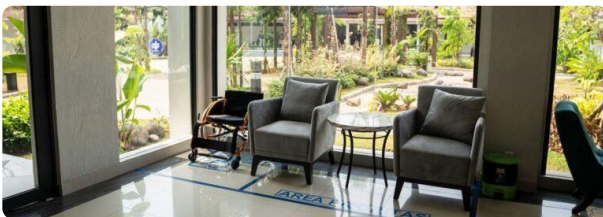
2,29%

of all Indonesian
scholarly output

academic community can move and engage safely, comfortably, and equitably within the campus environment. From digital ecosystem, every official IPB website is equipped with an **Accessibility Menu** designed to ensure equal access for users with different abilities. The feature includes several modes—Visually Impaired Mode to enhance visuals for those with low vision, Cognitive Disability Mode to help users focus on key content, ADHD Friendly Mode to minimize distractions and improve focus, and Blindness Mode to enable screen-reader navigation. This initiative reflects IPB University's strong commitment to digital equality and social inclusion, ensuring that information, knowledge, and public services are accessible to all.



Campus Operation



IPB University is committed to creating a **safe and inclusive campus environment for all, including persons with disabilities**. Various campus facilities have been designed with accessibility in mind, including ramps, guiding blocks, accessible lifts, and disability-friendly restrooms in key buildings. These features are placed strategically with attention to safety elements such as proper lighting and clear signage. This initiative reflects the university's commitment to ensuring that all members of the

IPB University also continues to strengthen its commitment to equitable and inclusive higher education through various scholarship schemes and student support initiatives. The university's overall commitment to financial inclusivity is demonstrated by the fact that **39.35% of all active Diploma, Undergraduate, and Applied Undergraduate students**, totaling 10,600 students received financial support from various scholarship programs in 2024, amounting to a total value of IDR 125.8 billion.

One of the flagship programs is **Beasiswa Utusan Daerah (BUD)**, which accommodates the educational needs of students from underrepresented regions through sponsorship-based funding. For example, the Provincial Government of East Kalimantan allocated a



Reduce inequality within and among countries



Community Engagement

quota for 10 students for the 2024 admission cycle to study in various undergraduate programs at IPB via the BUD scheme. Similarly, the **TELADAN Scholarship Program** nurtures future leaders with global competence and inclusive values.



To ensure fair opportunities for students from remote and disadvantaged areas, IPB also provides the **Affirmation Scholarship for 3T Regions** (frontier, outermost, and least-developed regions), with dedicated quotas to enhance regional representation in higher education. This commitment is supported by IPB's official goal to admit 25% of students from the bottom 20% of the household income group in Indonesia. Beyond scholarships, IPB's social solidarity extends through the **FEMA Berbagi 2024 Program**, which provides meals, emergency aid, and tuition assistance (UKT) for students in need. Specifically, the program distributes 'Food Ammunition' (staple foods/snacks) to 100 active students regularly every two weeks on Friday.



Through the **45th Strategic Talk on Inclusive Education for a Progressive Indonesia 2045**, IPB University strengthens its commitment to reduce inequalities. This national seminar held at IPB International Convention Center, Bogor, involving various stakeholders to discuss the importance of inclusive education for Indonesia Maju 2045. The discussion emphasized that education must ensure not only access for all but also equal quality across regions. Stakeholders agreed that inclusive education and lifelong learning are essential to prepare Indonesia's human resources for rapid technological and demographic changes. This dialogue reflects IPB University's active role in fostering collaboration toward equitable and inclusive national development.

IPB University has demonstrated a strong commitment to inclusive and sustainable community empowerment through impactful collaborations that bridge academia and society. One flagship initiative is the **Inclusive Agriculture Program by IPB, Ewindo, and SLB G YBMU Baleendah**, which empowers students with disabilities to learn modern farming practices. The program, launched in December 2024, involved 10 to 15 students with disabilities and allocated 40 hours per year for training, providing them with tangible agricultural skills, nurturing confidence, independence, and a sense of belonging within the agricultural sector, fields that are often perceived as inaccessible for people with special needs.





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Student Activity



IPB University students actively drive social inclusion and community empowerment through hands-on, impactful initiatives. A flagship example is the **Komunitas Panti Goceng IPB**, which provides support and spreads joy to children with cancer and **visually impaired individuals across Indonesia**. These activities demonstrate how student-led social engagement can generate tangible benefits for vulnerable groups, such as their Mini Concert fundraiser in October 2024 which drew 300 audience members to raise donations for child cancer fighters. In addition, students promote inclusive agriculture through programs like **teaching special needs students crop cultivation**. This initiative equips students with practical agricultural skills while building their confidence and fostering a sense of empowerment in sectors where accessibility is often limited.



Another significant initiative is the **KKNT Inovasi project in Wonosari Village**, where students collaborated with local residents to digitally map the village and install road signage. This project enhanced infrastructure, improved accessibility, and created a more inclusive community environment.





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“Inclusive, Equal, and Empowered Together”



SDGs Report 2024 : Supplementary Report