











Book Titles: SDGs Report 2024

Contributors:

Bunga Anggraeni Eny Widiya Astuti Gaetania Faza Adhara Hafizh Purnama Putra Husayn Musarraf Nabilah Zulfah Ramadhani

Design and Cover:

Akbar Muhammad Fauzi Ghina Khansa Mufrihatun El Walidayni

Directorate of Strategic Studies and Academic Reputation IPB University

Gedung LSI 1 Floor Jalan Kamper,
IPB University Dramaga Campus, Bogor-Indonesia 16680
Phone number: +6251-8624057 | E-mail: dkasra@apps.ipb.ac.id
Website: https://sustainability.ipb.ac.id

GLOSSARY



D

DKG: Direktorat Konektivitas Global (Directorate of Global Connectivity).

K

KKNT: Kuliah Kerja Nyata Tematik (Thematic Community Service Lecture).

M

MOU : Nota Kesepahaman (Memorandum of Understanding).

N

NGO: lembaga Swadaya Masyarakat (non-governmental organization).

NTT: Nusa Tenggara Timur (East Nusa Tenggara).

O

OVOC : Satu Desa Satu CEO (One Village One CEO).

U

USask: Universitas Saskatchewan (University of Saskatchewan).





Learning Program

In 2024, IPB University actively expanded its international educational partnerships through programs such as **the Double/Joint Degree initiatives** involving 17 study programs. These programs allow students to earn dual or joint degrees from two different institutions while strengthening IPB's global academic network with partner universities in countries such as Japan, Taiwan, Australia, France, Poland—reflecting cross-border collaboration among higher education institutions.



In terms of mobility and exchange, IPB organized events such as the International Education Festival 2024 and International Education Weeks 2024, which provided students with access to international study opportunities, engagement with global peers, and the development of global competencies.



Furthermore, IPB reported having **extensive international collaborations** with more than 160 universities and institutions worldwide, encompassing activities such as joint and double degree programs, student exchanges, summer courses, joint research, joint seminars, and other forms of academic cooperation.

Research and Innovation

In 2024 IPB strengthened its international research network by entering into a new five-year Memorandum of Understanding (MOU) with University of Saskatchewan (USask) in Canada. USask and IPB aim to create new opportunities for joint research collaboration, student exchange and academic programme development — a clear example of global partnership, academic partnership and network building in practice.



Simultaneously, IPB engaged in the "Week of Indonesia-Netherlands Education and Research (WINNER) 2024" event to deepen strategic partnerships with Dutch institutions (such as Wageningen University & Research) in





Strengthen the means of implementation and revitalize the Global Partnership for Sustainable Development

the fields of agromaritime research, smart agriculture and circular economy.

Furthermore, IPB University recorded a total of 80 active consortia in 2024, 19 of which were newly established. Among these, 51 were research consortia and 29 were educational consortia.

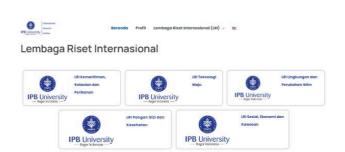
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International Research Consortia





IPB University has a **Directorate of Global Connectivity** (DKG) with an official mandate to manage international partnerships and coordinate initiatives such as participation in the Global Sustainable Development Congress 2024, international guest lectures, and student and staff mobility programs with global partners. All of these activities reflect crossinstitutional collaboration, the strengthening of international networks, and the enhancement of campus capacity to support shared and sustainable development.



Furthermore, IPB University has established the International Research Institute institutional unit officially formed in 2023. The establishment of this research body enables IPB University to build extensive partnerships both nationally and internationally, while strengthening networks for impactful research, community engagement, and scientific publications. There are five International Research Institutes under IPB University: the International Research Institute for Maritime. Marine, and Fisheries; the International Research Institute for Advanced Technology; the International Research Institute for Environment and Climate Change; the International Research Institute for Food, Nutrition, and Health; and the International Research Institute for Social, Economic, and Regional Studies.

Community Engagement

In 2024, IPB University strengthened its role in community empowerment through various cross-sector collaborative initiatives. The KKNT Innovation Program became a tangible example of student involvement in rural development. IPB students, in collaboration with the Environmental Agency of Cianjur Regency, carried out a greening activity in Cibarengkok Village as part of efforts to promote conservation and local tourism development. The program later expanded in scale through the IPB Hadir initiative, involving 3,204 students across 394 villages throughout Indonesia.



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This initiative emphasized multi-stakeholder collaboration among students, lecturers, local governments, and communities to drive innovation based on local needs.



IPB strengthened Furthermore, partnerships across regions through the One Village One CEO (OVOC) and Sekolah Peternakan Rakyat (SPR) programs. The OVOC initiative was introduced at the 2024 SDGs Centre Conference and in collaboration with the Ministry of Marine Affairs and Fisheries to empower coastal communities in managing marine resources sustainably. Meanwhile, the SPR program, developed jointly with the University of Papua and supported by the Governor of West Papua, aims to enhance and livestock producers' independence through collective business models.



In 2024, IPB also signed a Memorandum of Understanding (MoU) with **the Rote Ndao Regency Government** in East Nusa Tenggara (NTT) to develop agriculture, fisheries, and animal health sectors. Moreover, IPB University has successfully increased the number of its collaboration partners significantly, in line with its strategic goal to continuously expand impactful networks of cooperation. In 2024, a total of 150 new Memoranda of Understanding (MoUs) and 376 new cooperation agreements were established. In aggregate, there are currently 560 active MoUs and 1,136 recorded cooperation agreements by the end of 2024.



Student Activity

University. through various programs, actively builds networks, shares knowledge, mobilizes resources, and engages diverse stakeholders to foster collaboration. In 2024, IPB collaborated with Nuffic Southeast Asia and Wavemakers United to host an International Student Workshop and Network Session on sustainable water resources. This event brought together students and academics from different institutions and partnerships among NGOs, strengthened industry, and academia in preparation for the upcoming 10th World Water Forum. The initiative involved youth ambassadors, guest and collaborative actions connected the government, private sector, and civil society.



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Additionally, the International Agromaritime Camp Seminar: Unveiling Agromaritime Bali Observations and Sustainable Village Development Potential allowed international and IPB students to present fieldwork conducted in Bali's Lebih and Petak villages. Their research on irrigation systems (subak), organic farming, agritourism, and fisheries led to discussions among students, lecturers, and local stakeholders about developing local value chains, promoting sustainable livelihoods, and strengthening research networks between Indonesian and foreign institutions.



IPB welcomed 12 Furthermore, inbound students international and Indonesian participants for an industrial visit to Amerta Indah Otsuka in Sukabumi, where they explored advanced production systems, sustainability practices, and global market integration of a Japanese-affiliated Indonesian company. This visit highlighted the importance of global industry-academia linkages, cross-cultural exchange, and capacity building, providing students with a broader understanding of business sustainable and international cooperation.





IPB UNIVERSITY SUSTAINABILITY DEVELOPMENT GOALS SDGs Report 2024

"Science, Collaboration, Hope for the World, and Hope for the Future."



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